

Criteria 1.4.1 Feedback Report

IQAC Co-ordinator
M.M.Jagtap College of Arts, Science and Commerce
At post Mahad- Raigad.



M.M.JAGTAP COLLEGE of ARTS, SCIENCE AND COMMERCE

Mahad Dist. Raigad. (Affiliated to University of Mumbai)

Feedback Analysis and Action Taken Report

Internal Quality Assurance Cell (IQAC) conducted a structured feedback annually from the main stakeholder of the teaching learning evaluation process i.e. Student, Alumni, parents and faculty, employer, etc. The IQAC collected feedback with the help of feedback questionnaire on 05 point scale i.e. very poor, average, very good, excellent, and outstanding.

On this basis the IQAC classified and analysed the data collected through feedback questionnaire and scrutinized at critical level.

The IQAC established a level of satisfactions on the following basis.

Satisfactory level below 40%
Satisfactory level between 40% to 55%
Satisfactory level between 55% to 70 %
Satisfactory level between 70% to 90 %
Satisfactory level above 90%
Cutstanding

On the basis of this satisfactory level the IQAC analysed all the data collected and considered every response received from the students and suggested required improvement to the faculties and management for the better performance in the future and teachers also accepted the improvement suggested and also trying to improve in their teaching learning process.

- 1. **Students**:- Student's feedback is conveyed to teacher by principal to improve their performance, grievance committee as well as WDC were formed to listen to the problem of students. Student feedback regarding academic, extra curriculum, infrastructure and college development activities are also considered.
- 2. **Alumni**: -Alumni feedback is recorded for new course introduction, collaboration with new activities of colleges, infrastructure. Steps are taken to strengthen the alumni association through programs, increasing number of members for alumni association, registration of alumni association sponsorship etc.
- 3. **Facility**: Teacher feedback is analyses in terms of completion of syllabus, infrastructure and use of ICT facility and research work.
- 4. **Parents**:-Parents feedback was taken about performance of their Students i.e they were satisfied with overall performance.

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Stakeholder feedback report 2021-22

Process: Feedback is taken to get the opinion of the students, alumni, Facility and Parents form in online mode. The questionnaire was designed on various parameters. The questionnaire was filled by all Stakeholder including students, alumni, Facility and Parents.

Feedback was collected on following points:

1. Students

Feedback Link: https://mmjagtapcollegemahad.com/feedback-from-student/

Students Feedback is categorized in form of following points:

- Admission process
- Students- Teacher relationship
- Infrastructure & cleanliness
- Co-operation from office staff, library and laboratory
- Library books
- Examination
- Drinking water
- Placement
- Grievance redresses
- Overall teaching mentoring process.
- Facilities of sports, culture, N.S.S and D.L.L.E.etc.

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Marking Of Scheme:-1 = Average, 2=Good, 3= Very Good, 4=Excellent, 5 = Outstanding

| Sr.No. | Particulars | 1 | 2 | 3 | 4 | 5 |
|--------|--|---|---|---|---|---|
| 1 | How much of the syllabus was covered in the class? | | | | | |
| 2 | How well did the teachers prepare for the classes? | | | | | |
| 3 | The teacher's approach to teaching can best be described. | | | | | |
| 4 | How well were the teachers able to communicate. | | | | | |
| 5 | Fairness of the internal evaluation process by the teachers. | | | | | |
| 6 | Was your performance in assignments discussed with you? | | | | | |
| 7 | The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. | | | | | |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth | | | | | |
| 9 | The institution provides multiple opportunities to learn and grow. | | | | | |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | | | | | |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | | | | | |
| 12 | The teachers illustrate the concepts through examples and applications. | | | | | |
| 13 | The teachers identify your strengths and encourage you with providing right level of Challenges. | | | | | |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them | | | | | |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | | | | | |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | | | | | |
| 17 | Teachers encourage you to participate in extracurricular activities. | | | | | |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | | | | | |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | | | | | |
| 20 | The overall quality of teaching-learning process in your institute is | | | | | |

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2. Alumni:

Feedback Link: https://mmjagtapcollegemahad.com/feedback-from-alumni/

Alumni feedback is categorized in form of following points

- Faculties
- Syllabus
- Member of alumni association
- Library
- Office staff
- Overall rating of college
- Grievances

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Feedback from Alumni

| Name | e: Mr /Ms/Mrs | | | | | - |
|-------|--|-----------|---------|-----------|-----------|-------------|
| Sex (| M/F):Year of pass | ing: | | | | |
| Curre | nt Occupation/ job: Contract No: | | | | | - |
| | Make a tick mark in the appropriate cell: | | | | | |
| S.N. | Particulars | Very poor | Average | Very Good | Excellent | Outstanding |
| 1 | I feel proud to be the student of M.M.Jagtap College. | | | | | |
| 2 | The teaching and learning, You have in the College is useful in your career. | | | | | |
| 3 | How do you rate the course that you have learn in the college in relation to your current Job / occupation? | | | | | |
| 4 | How do you rate the infrastructure of the college, | | | | | |
| 5 | The developments in the College in recent years are appreciative. | | | | | |
| 6 | The new courses introduced meet contemporary requirements. | | | | | |
| 7 | M.M.Jagtap College is involving alumni in its activities. | | | | | |
| 8 | The alumni have a role to play in Academically strengthening the College development. | | | | | |
| 9 | The alumni have a role to play in financially strengthening of the Institution. | | | | | |
| 10 | Formation of Department wise alumni associations is a step in the right direction. | | | | | |
| 11 | The Department administration should take initiative to efficiently enrol and strengthen the alumni-association. | | | | | |
| 12 | Overall Rating of the College | | | | | |
| Sugg | estions for further improvement: | | | | | |

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3. Faculty/ Employee:

Feedback Link: https://mmjagtapcollegemahad.com/feedback-from-faculty/

Faculty has given feedback though following points:

Teacher opinion includes usefulness of syllables in term of employable opportunities. It help to improve the quality of education within the installed by implementing the best practice available.

Teacher's feedback is categorized in form of following points-

- Syllabus
- Reference book available
- Research work
- ICT
- Infrastructure
- Examination
- Classrooms
- Skill upgrading facility

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FEEDBACK FROM FACULTY

| the Colle Poor 2) confider | of the Faculty: Designation: ment: Date of Joining : Note: Your valuable opinions and suggestions are solicited ege system. Against each statement a five point scale is given Average 3) very good 4) Excellent 5) Outstanding. You ntial and used only for the NAAC purpose and Institution dev RICULUM DESIGN AND DEVELOPMENT:- | for fur n. The fi | ther i | mpro ints a | vemeire 1) ' | Very |
|----------------------------------|--|----------------------|---------|----------------|--------------|-------------|
| Sr.No. | Particulars | Very poor | Average | Very Good | Excellent | Outstanding |
| 1 | Board of studies is taking care to ensure the currency and relevance of the programme offering. | | | | | |
| 2 | Employability is given weightage in curriculum design and development. | | | | | |
| 3 | I am given enough freedom to contribute my ideas on curriculum design and development. | | | | | |
| 4 | The system followed by the College for the Design and development of curriculum is effective. | | | | | |
| 5 | The curriculum has been updated from time to time. | | | | | |
| 6 | Representation from business and industry in UG Boards of studies is helpful in designing and improving the courses. | | | | | |

II. TEACHING, LEARNING, EVALUATION & RESEARCH

| Sr.No. | Particulars | Very poor | Average | Very Good | Excellent | Outstandin |
|--------|--|-----------|---------|-----------|-----------|------------|
| 1 | The admission process adopted by the College is effective. | | | | | |
| 2 | The College is able to attract meritorious students. | | | | | |
| 3 | Student centred learning resources are available in the College. | | | | | |
| 4 | The faculty are updating their knowledge and skills. | | | | | |
| 5 | The class work is taking place as per schedule. | 7 | | | | |
| 6 | The College Library is a major source of information and | 2' | 1 | | | |





| 7 | The library is utilized optimally by the faculty. | | |
|----|---|--|--|
| 8 | The library is utilized optimally by the research scholars. | | |
| 9 | The library is utilized optimally by the students. | | |
| 10 | The library is managed effectively. | | |
| 11 | The timings of the Library are convenient. | | |
| 12 | The procedure followed for acquiring new books and journals ensures right titles and journals in the library. | | |
| 13 | The teaching aids in the department are sufficient and up to date. | | |
| 14 | The teachers are supported with adequate learning resources. | | |
| 15 | The teachers are encouraged to carry out research. | | |
| 16 | The teachers are encouraged to organize seminars/workshops/symposia/conferences. | | |
| 17 | The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. | | |
| 18 | The teachers are encouraged to undertake extension service programmes like NSS DLLE Culture, Sports etc. | | |
| 19 | The teachers are encouraged to establish linkage with Industry. | | |
| 20 | The teachers are encouraged to take-up consultancy services. | | |
| 21 | The merit of the teachers is recognized. | | |
| 22 | The examination system followed by the College is effective. | | |
| 23 | The evaluation system followed by the College is effective. | | |

III. INFRASTRUCTURE

| Sr.No. | Particulars | Very poor | Average | Very Good | Excellent | Outstandin g |
|--------|--|-----------|---------|-----------|-----------|-----------------|
| 1 | The class rooms and furniture available are adequate. | | | | | |
| 2 | The toilets are sufficient for faculty and students. | | | | | |
| 3 | The buildings and furniture are well maintained. | | | | | |
| 4 | The labs are adequately equipped | | | | | |
| 5 | The infrastructure available in the College is optimally used. | | | | | |
| 6 | Parking facilities are available adequately. | | | | | |
| 7 | Roads are maintained well. | | | | | |
| 8 | Water resources are adequately provided. | | | | | |
| 9 | Safe drinking water is available. | | | | | |
| 10 | Sports infrastructure is adequate. | 1 | | | | |

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IV. GOVERNANCE

| Sr.No. | Particulars | Very poor | Average | Very Good | Excellent | Outstandin g |
|--------|--|-----------|---------|-----------|-----------|-----------------|
| 1 | The administration is sincerely putting efforts for the development of the institution. | | | | | |
| 2 | The administration is accessible. | | | | | |
| 3 | The quality initiatives taken up during the last academic year are contributing for improvement. | | | | | |
| 4 | The MoUs entered by the college enhance the scope for mutual cooperation with Institutions and library, laboratory & Research Organizations of repute. | | | | | |
| 5 | The faculty are given freedom to express their opinions. | | | | | |
| 6 | The IQAC is working well for promoting quality in the institution. | | | | | |
| 7 | The Institution is providing adequate opportunities and support to the faculty and their family members. | | | | | |

Suggestions for improvement in :-

- A. CURRICULUM DESIGN AND DEVELOPMENT:
- B. TEACHING, LEARNING, EVALUATION & RESEARCH
- C. INFRASTRUCTURE
- D. GOVERNANCE

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4. Parents

Feedback link: https://mmjagtapcollegemahad.com/feedback-from-parents/

Parents have given feedback throughout following points.

- Curriculum relevancy for parents innovative thinking
- Syllabus effectiveness of interpretation ship
- Student performance
- Overall personality of student base of is qualification of subject knowledge.
- Infrastructure
- Examination.

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Feedback from Parents

| Name of Parent:- | | Age: | |
|------------------|-------------------|------|--|
| Sex (M/F) | Contract NO: | | |
| Name of Ward/ | | | |
| Student: | | | |
| Class:- | Year of Passing:- | | |

Make a tick mark in the appropriate cell

| Sr. No | Particulars | Very poor | Average | Very Good | Excellent | Outstandin g |
|-----------|---|-----------|---------|-----------|-----------|-----------------|
| 1 | Getting admission in the College for my ward is a matter of pride for me. | | | | | |
| 2 | The admission process in the College is fair and accurate. | | | | | |
| 3 | My ward is improving his knowledge base through interaction with teachers of the College. | | | | | |
| 4 | The discipline in the College is | | | | | |
| 5 | The atmosphere in the College is conducive for learning. | | | | | |
| 6 | There is a positive change in the behaviour of my ward after joining this College. | | | | | |
| 7 | I have great respect to the M.M.Jagtap College. It is one of the best College in the Mahad city | | | | | |
| 8 | M.M.Jagtap College website is very informative and regularly updated. | | | | | |
| 9 | The curriculum of the course is well designed and promotes learning experience of the students. | | | | | |
| 10 | Employability is given focus in the curriculum design. | | | | | |
| 11 | The curriculum incorporates recent changes in the area. | | | | | |
| 12 | Examination results are declared timely. | | | | | |
| 13 | The College Principal / Teachers and Employees are cooperative. | | | | | |
| 14 | The lokvikas samajik Sanstha is cooperative and helpful to the my ward, | | | | | |
| 15 | The infrastructure of the college is | | | | | |

Suggestions for further improvement:-

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Feedback Analysis

- 1) Almost all the respondent are given opinion is Excellent and Very Good on liker Scale for this question, it means courses provided in the college, that provide life learning skills and employability skills, which help them to get better job or choose better occupation for their livelihood.
- 2) Infrastructure and Lab facilities Most of the respondents, given responses as Excellent and Very Good about Infrastructure and Laboratories facilities available in the campus, these facilities include Computer Laboratories, Science Laboratories, etc.
- 3) Facilities Maximum number of the respondents here also responded as Excellent and Very Good for facilities available in the college, mainly these facilities include Classroom, ICT, ITES, LCD Projectors, Drinking Water (RO Water), Sanitary Napkin Vending Machine etc. The college is always trying to provide basic as well as advanced facilities to the students to fulfill their basic needs.
- 4) Library Most of the respondents responded excellent and very good for college library. The College library has more than 30000 books and lakhs of e-books and e-journals, as well as periodicals and journal also available in the library. Separate Reading Room and Study Centre for Competitive Examinations also provided here. The college has fully automated and cloud computing facilities for that the respondents responded Excellent and Very Good.
- 5) Office Staff Regarding the opinion about Office and Supporting Staff, most of the respondents, responded Very Good and good, it means the administrative system is supportive and cooperative.
- 6) The College is working in rural and remote area, even though is trying to provide updated and advanced educational facilities to students, therefore most of the respondents are responded Excellent or Very Good for educational facilities available in the college.
- Admission Procedure most of the respondents are responded Excellent and Very Good for this question, it clears that, the admission process of the college is fare and transparent. Therefore, the college is trying to enroll every student, who seeking for higher education.
- 8) Overall rating of the college most of the respondents responded excellent and very good for overall rating of the college, it means, college is always trying to fulfill all the educational requirements of the students with this also trying to provide educational resources to the students.
- 9) Mention at least four points which makes you feel proud to be associated with M.M.Jagtap College. Here, the college is trying to give few points mention by the alumni, which make them feel proud to be associated with M.M.Jagtap College.
 - Good Infrastructure and premises in our rural area
 - Teacher like as family members.
 - Good Library and excellent laboratory.
 - Very knowledgeable and excellent teacher to teach us.
 - The persons associated with the college, like professors who are always there to guide.
 - The nature of education provided by the college.





- Extra-Curricular activities arranged by the college, etc.
- It has been a gem of experience from all the activities organized by the college and has surely contributed in making things simpler, communication skills.
- Molded me as an all-round person and made me ready to deal with my job and like.
- Through NSS, DLLE, Cultural and Sports, I get confidence to face competitions. Got confidence through UR of college, etc.
- Almost all the respondents responded as, they don't have any grievances for administration, teaching learning and evaluation process.

Note: Your valuable opinions and suggestions are solicited for further improvement of the College system. Against each statement a five point scale is given. The five points are 1) Very Poor 2) Average 3) very good 4) Excellent 5) Outstanding. Your responses will be kept confidential and used only for the NAAC purpose and Institution development.

| Marking of Scheme:-1 = very poor, 2=Average, 3= Very Good, 4=Excellent, 5 = Outstanding |
|---|
| Suggestions for further improvement:- |

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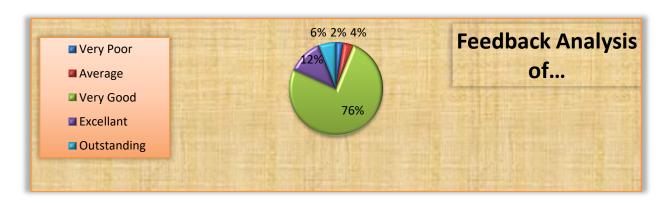


Feedback Analysis of students Each question gives feedback as under

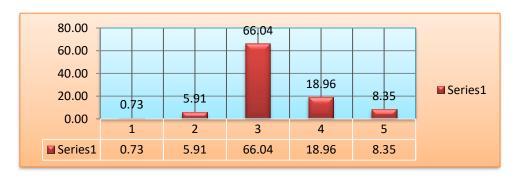
| Sr.No. | Particulars | 1 | 2 | 3 | 4 | 5 |
|--------|--|---|---|----|----|----|
| 1 | How much of the syllabus was covered in the class? | 2 | 3 | 62 | 10 | 5 |
| 2 | How well did the teachers prepare for the classes? | 1 | 3 | 50 | 17 | 11 |
| 3 | The teacher's approach to teaching can best be described. | 0 | 1 | 55 | 17 | 9 |
| 4 | How well were the teachers able to communicate. | 3 | 4 | 51 | 15 | 9 |
| 5 | Fairness of the internal evaluation process by the teachers. | 0 | 9 | 59 | 9 | 5 |

Total number of students:-82

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|-------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Very Poor | 2 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 0 |
| Average | 3 | 3 | 1 | 3 | 9 | 2 | 8 | 7 | 5 | 5 | 6 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 8 | 4 |
| very Good | 62 | 50 | 57 | 51 | 59 | 54 | 51 | 55 | 54 | 52 | 55 | 56 | 53 | 52 | 59 | 55 | 53 | 60 | 45 | 51 |
| Excellent | 10 | 17 | 15 | 17 | 9 | 19 | 18 | 16 | 18 | 15 | 15 | 14 | 15 | 22 | 15 | 14 | 15 | 14 | 15 | 18 |
| outstanding | 5 | 11 | 9 | 10 | 5 | 6 | 4 | 4 | 4 | 10 | 6 | 6 | 9 | 4 | 4 | 7 | 8 | 4 | 10 | 9 |



| Sr.No. | Questions | Total responses | Very Poor | Average | Very good | Excellent | Outstanding |
|--------|-----------|-----------------|--------------|---------|--------------|-----------|-------------|
| 01 | All ques. | 82 | 12 | 97 | 1083 | 311 | 137 |



INTERPRETATION:

About 66.04% of students think that the theory syllabus set by university, are very good and satisfactory and 0.73 think are very poor.

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M. A



Feedback from Parents

| Name of | of Parent:Age: | | | | | |
|---------|---|---|---|---|---|---|
| Sex (M | I/F) Contract NO: | | | | | |
| | of Ward/ Student: | | | | | |
| Class:- | | | | | | |
| Sr. | Particulars Particulars | 1 | 2 | 3 | 4 | 5 |
| No | | | | | | |
| 1 | Getting admission in the College for my ward is a matter of pride for me. | | | | | |
| 2 | The admission process in the College is fair and accurate. | | | | | |
| 3 | My ward is improving his knowledge base through interaction with | | | | | |
| | teachers of the College. | | | | | |
| 4 | The discipline in the College is | | | | | |
| 5 | The atmosphere in the College is conducive for learning. | | | | | |
| 6 | There is a positive change in the behaviour of my ward after joining this | | | | | |
| | College. | | | | | |
| 7 | I have great respect to the M.M.Jagtap College. It is one of the best | | | | | |
| | College in the Mahad city | | | | | |
| 8 | M.M.Jagtap College website is very informative and regularly updated. | | | | | |
| 9 | The curriculum of the course is well designed and promotes learning | | | | | |
| | experience of the students. | | | | | |
| 10 | Employability is given focus in the curriculum design. | | | | | |
| 11 | The curriculum incorporates recent changes in the area. | | | | | |
| 12 | Examination results are declared timely. | | | | | |
| 13 | The College Principal / Teachers and Employees are cooperative. | | | | | |
| 14 | The lokvikas samajik Sanstha is cooperative and helpful to the my ward, | | | | | |
| 15 | The infrastructure of the college is | | | | | |

Suggestions for further improvement:-

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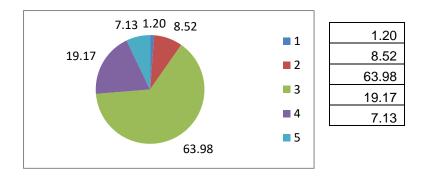
Feedback Analysis of parants

Each question gives feedback as under

| | | | | | | 0 | | | | | | | | | |
|-------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Que. No. | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | 13 | 14 | 15 |
| Very Poor | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 6 |
| Average | 6 | 6 | 3 | 6 | 6 | 4 | 6 | 7 | 4 | 4 | 10 | 9 | 3 | 6 | 12 |
| Very Good | 49 | 45 | 41 | 43 | 46 | 48 | 45 | 47 | 45 | 53 | 49 | 43 | 49 | 47 | 41 |
| Excellent | 14 | 11 | 20 | 20 | 12 | 17 | 13 | 12 | 15 | 10 | 8 | 14 | 15 | 17 | 9 |
| Outstanding | 2 | 10 | 7 | 2 | 7 | 3 | 7 | 6 | 8 | 5 | 4 | 5 | 5 | 2 | 4 |
| | 72 | 72 | 72 | 72 | 72 | 72 | 72 | 72 | 72 | 72 | 72 | 72 | 72 | 72 | 72 |



| Sr.No. | Questions | Total | Very | Average | Very | Excellent | Outstanding |
|--------|-----------|-----------|------|---------|------|-----------|-------------|
| | | responses | Poor | | good | | |
| 01 | All ques. | 72 | 13 | 92 | 691 | 207 | 77 |



INTERPRETATION:

About 63.98 of parents think that M.M.Jagtap College website is very informative and regularly updated are very good and satisfactory and 1.20% thinks are very poor.

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FEEDBACK FROM FACULTY

| Name of the Faculty: | |
|----------------------|---------|
| Designation: | |
| Department: | Date of |
| Joining: | |
| | |

I. CURRICULUM DESIGN AND DEVELOPMENT:-

| Sr.No. | Particulars | 1 | 2 | 3 | 4 | 5 |
|--------|--|---|---|---|---|---|
| 1 | Board of studies is taking care to ensure the currency and relevance of the programme offering. | | | | | |
| 2 | Employability is given weightage in curriculum design and development. | | | | | |
| 3 | I am given enough freedom to contribute my ideas on curriculum design and development. | | | | | |
| 4 | The system followed by the College for the Design and development of curriculum is effective. | | | | | |
| 5 | The curriculum has been updated from time to time. | | | | | |
| 6 | Representation from business and industry in UG Boards of studies is helpful in designing and improving the courses. | | | | | |

II. TEACHING, LEARNING, EVALUATION & RESEARCH

| Sr.No. | Particulars | 1 | 2 | 3 | 4 | 5 |
|---|--|---|---|---|---|---|
| 1 | The admission process adopted by the College is effective. | | | | | |
| 2 | The College is able to attract meritorious students. | | | | | |
| 3 | Student centred learning resources are available in the College. | | | | | |
| 4 | The faculty are updating their knowledge and skills. | | | | | |
| 5 | The class work is taking place as per schedule. | | | | | |
| 6 | The College Library is a major source of information. | | | | | |
| 7 | The library is utilized optimally by the faculty. | | | | | |
| 8 | The library is utilized optimally by the research scholars. | | | | | |
| 9 | The library is utilized optimally by the students. | | | | | |
| 10 | The library is managed effectively. | | | | | |
| 11 | The timings of the Library are convenient. | | | | | |
| 12 | The procedure followed for acquiring new books and journals ensures right | | | | | |
| 12 | titles and journals in the library. | | | | | |
| 13 | The teaching aids in the department are sufficient and up to date. | | | | | |
| 14 | The teachers are supported with adequate learning resources. | | | | | |
| 15 | The teachers are encouraged to carry out research. | | | | | |
| 16 | The teachers are encouraged to organize seminars/workshops/ | | | | | |
| 10 | symposia/conferences. | | | | | |
| 17 | The teachers are encouraged to participate in seminars /workshops/ | | | | | |
| 1/ | symposia/conferences. | | | | | |
| 18 | The teachers are encouraged to undertake extension service programmes like | | | | | |
| 10 | NSS DLLE Culture, Sports etc. | | | | | |
| 19 | The teachers are encouraged to establish linkage with Industry. | | | | | |
| 20 | The teachers are encouraged to take-up consultancy services. | | | | | |
| 21 | The merit of the teachers is recognized. | | | | | |
| 22 The examination system followed by the College is effective. | | | | | | |
| 23 | The evaluation system followed by the College is effective. | | | | | |





III. INFRASTRUCTURE

| Sr.No. | Particulars | 1 | 2 | 3 | 4 | 5 |
|--------|---|---|---|---|---|---|
| 1 | The class rooms and furniture available are adequate. | | | | | |
| 2 | The toilets are sufficient for faculty and students. | | | | | |
| 3 | The buildings and furniture are well maintained.The labs are adequately equipped | | | | | |
| 4 | | | | | | |
| 5 | The infrastructure available in the College is optimally used. | | | | | |
| 6 | Parking facilities are available adequately. | | | | | |
| 7 | Roads are maintained well. | | | | | |
| 8 | 8 Water resources are adequately provided. | | | | | |
| 9 | Safe drinking water is available. | | | | | |
| 10 | Sports infrastructure is adequate. | | | | | |

IV. GOVERNANCE

| Sr.No. | Particulars | 1 | 2 | 3 | 4 | 5 |
|--------|--|---|---|---|---|---|
| 1 | The administration is sincerely putting efforts for the development of the | | | | | |
| | institution. | | | | | |
| 2 | The administration is accessible. | | | | | |
| 3 | The quality initiatives taken up during the last academic year are | | | | | |
| 3 | contributing for improvement. | | | | | |
| | The MoUs entered by the college enhance the scope for mutual | | | | | |
| 4 | cooperation with Institutions and library, laboratory & Research | | | | | |
| | Organizations of repute. | | | | | |
| 5 | The faculty are given freedom to express their opinions. | | | | | |
| 6 | 6 The IQAC is working well for promoting quality in the institution. | | | | | |
| 7 | The Institution is providing adequate opportunities and support to the | | | | | |
| | faculty and their family members. | | | | | |

Suggestions for improvement in :-

- E. CURRICULUM DESIGN AND DEVELOPMENT:
- F. TEACHING, LEARNING, EVALUATION & RESEARCH
- G. INFRASTRUCTURE
- H. GOVERNANCE

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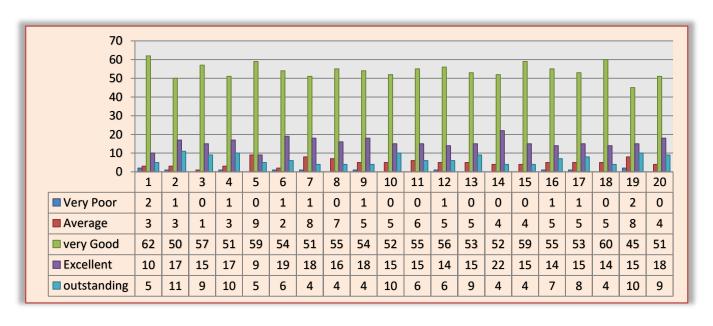


| Name: Mr /Ms/Mrs | |
|---------------------|---------------------------------|
| Sex (M/F): | Faculty/course:Year of passing: |
| Current Occupation/ | job: Contract No: |

Make a tick mark in the appropriate cell:

| S.N. | Particulars | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | I feel proud to be the student of M.M.Jagtap College. | | | | | |
| 2 | The teaching and learning, You have in the College is useful in your career. | | | | | |
| 3 | How do you rate the course that you have learn in the college in relation to your current Job / occupation? | | | | | |
| 4 | How do you rate the infrastructure of the college, | | | | | |
| 5 | The developments in the College in recent years are appreciative. | | | | | |
| 6 | The new courses introduced meet contemporary requirements. | | | | | |
| 7 | M.M.Jagtap College is involving alumni in its activities. | | | | | |
| 8 | The alumni have a role to play in Academically strengthening the College development. | | | | | |
| 9 | The alumni have a role to play in financially strengthening of the Institution. | | | | | |
| 10 | Formation of Department wise alumni associations is a step in the right direction. | | | | | |
| 11 | The Department administration should take initiative to efficiently enrol and strengthen the alumni-association. | | | | | |
| 12 | Overall Rating of the College | | | | | |

Suggestions for further improvement:-----



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Stakeholder feedback analysis and action taken report 2022-23

| Sr No | Topics Discussed | Action taken |
|----------|--|---|
| A | Students Feedback | |
| 1 | Around 15.75% students were not satisfied with washroom facility | Steps were taken to focus more on cleanliness of washroom |
| 2 | Students were expecting placement cell to be active | Placement cell was boost to place maximum students via college placement, one offline placement drive was conducted. |
| 3 | Students expected to have a tie-up with professional bodies. | MOU was signed with neighbourhood colleges, some NGO, and industries to place maximum students. |
| 4 | The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. | The institute taken various MoU with colleges and Industries for internship and exchange of students and faculty. |
| 5 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | The institute taken active NSS and DLLE department for soft skills and life skill development in the students. |
| 6 | The teachers illustrate the concepts through examples and applications. | Steps were taken by teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |
| В | Alumni Feedback | - |
| 1 | Few students were not satisfied with canteen facility | It was decided to provide hygienic food in canteen and display daily menu. |
| 2 | 70% students were not the member of Alumni association | Steps were taken to make Alumni association strong and involve maximum students in Alumni group |
| 3 | The developments in the College in recent years | Steps taken by institution, the university exam centre was started. And re-constructed library and laboratories. |
| 4 | 5% students have grievances towards college. | Grievance cell is actively working to sort out grievances if any. |
| 5 | The of rate the infrastructure developments of the college, | Steps taken by the institution in nearby new college building will be build-up. |
| С | Teachers Feedback | |
| 1 | Few teachers were satisfied with research work. | Some faculty members were attending and participating in national and international conference workshop. |
| 2 | 25% teachers were not satisfied with cleanliness in classrooms. | Steps were taken to focus more on cleanliness in classroom. |
| D | Employer | |
| 1 | Students were expected to have more leadership qualities, creative thinking. Independent thinking etc. | Placement drives was conducted with the help of placement cell. Training sessions were conducted for students. Employers were satisfied with curriculum. |

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ACTION TAKEN REPORT

STUDENT FEEDBACK FOR A.Y.2022-23

| FEEDBACK GIVEN | ACTION TAKEN |
|---|--|
| Overall 58 % students are satisfied with | No Action Required |
| the syllabus prescribed from University | |
| of Mumbai & Application of Curriculum | |
| to the Real Life Situation | |
| Overall 58% students are satisfied with | No Action Required |
| the syllabus prescribed & Application of | |
| Curriculum to the Real Life Situation & | |
| Clarity about the Course Objectives by | |
| University of Mumbai. | |
| | |
| Overall 52% of students are satisfied | No Action Required |
| with the Weightage Given to Skill | |
| Development | |
| Overall 56% of students are satisfied | College has started providing notes to |
| with the Difficulty Level of Course | students. |
| Contents | |
| | N |
| Overall 51% of the students are satisfied | No Action Required |
| with Promotion of the Independent | |
| Thinking by Curriculum | 7 7 7 1 1 1 1 N |
| Overall 50% students thinks that there is | E - Library are initiated in the college |
| Exposure to New Knowledge and | & more activities are initiated which |
| Practices | expose students to new knowledge and |
| A) | practices. |
| About 67% of students are satisfied with | More guest lecturer are invited in the |
| the Weightage given to Practical or Field | college who discuss about new changes |
| Work | in their respective fields. |
| Ovearll 50% of the students are satisfied | No Action Required |
| with syllabus for Creation of Interest to | |
| Pursue Higher Education | No Astion Domino |
| 59% students are satisfied with | No Action Required |
| overall Structure of the Course | |

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ALUMNI FEEDBACK FOR A.Y. 2022-23

| FEEDBACK GIVEN | ACTION TAKEN |
|---|--------------------|
| Overall 65% students are satisfied | No Action Required |
| with the Fulfilment of learning needs | |
| Overall 50% of students are | No Action Required |
| satisfied with the Applicability of | |
| the curriculum to the real life situation | |
| Overall 45% of the students finds | No Action Required |
| that there is good clarity about the course objectives. | |

| Overall 50% students are satisfied with the Weightage given to employability | Extra skill development courses and Activities are initiated. |
|--|---|
| About 60% students are satisfied with the Weightage given to skill development | No Action Required |
| Overall 60% of the students are satisfied with Weightage given to entrepreneurship | No Action Required |
| 70 % students are satisfied with overall Promotion of independent thinking by curriculum | No Action Required |

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EMPLOYEE FEEDBACK FOR A.Y. 2022-23

| FEEDBACK GIVEN | ACTION TAKEN |
|--|--|
| Overall 56% students are satisfied with the Applicability of the syllabus to the local developmental needs | No Action Required |
| Overall 72% of employees are satisfied with the Difficulty level of the syllabus | No Action Required |
| Overall 64% of the employees are satisfied with the Clarity about the course objectives. | No Action Required |
| Overall 76% employees are satisfied with the Depth of the course content | No Action Required |
| About 44% of employees are satisfied with the overall co-curricular and curricular activities in college | No Action Required |
| Overall 52% of the employees are satisfied with the Incorporation of the latest knowledge & information. | No Action Required |
| 56 % students are satisfied with the Research possibilities. | More Research workshops are initiated. |
| Overall 47.8% employers are satisfied with the relevancy / sufficiency of the courses meeting the industry requirements. | No Action Required |
| Overall 50% employer are satisfied with the applicability of the tools / activities / case studies presented in the curriculum facilitating more employability skills among graduates. | No Action Required |
| Overall 66.7% employer have expressed that the proficiency of our graduates to adapt to industry requirements. | No Action Required |
| | • |

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STUDENTS FEEDBACK FOR A.Y. 2022-23

| Name of Charlent | Class | Combuset No | 1 | 2 | 2 | 1 | - | _ | 7 | 0 | 0 | 10 | 11 | 12 | 12 | 1.4 | 1 - | 1.0 | 17 | 10 | 10 | 20 |
|---------------------------------|-----------------|--------------|---|-----|-----|-----|-----|---------|---------|-----|-----|-----|----|----|----|-----|-----|-----|-----|----|----|----|
| Name of Student | Class FY.BSC | Contract No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Shelar viraj Ramchandra | | 9028633172 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Uwais Muzaffar Sain | TYBA | 9923023590 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Hilal Idris Sain | F.Y.B.A. | 7507062756 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Shakil Mohammed bodle | Fy Ba | 9823634167 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Sufiyan sadique divekar | Sy BA | 8767318701 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Sufiyan yunus mullaji | TYBA | 7276059372 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Patel Mohammed Zaid Jahangir | SY BA | 7387707855 | 5 | 5 | 5 | 3 | 3 | 3 | 3 | 4 | 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Asjad A Wahid Amberkar | FY BA | 8552803497 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Mazhar mahyoddin patel | FY BY | 9353265394 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Masihullah Gulam | FyBa | 9359337514 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| muhiuddin Alsulkar | Губа | 7337337314 | 3 | 3 | 3 | | | 3 | 3 | | 3 | | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Mohammad saad rizwan | FY BA | 9403987663 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| arai | IIDA | 7403707003 | ' | 3 | 3 | , | , | , | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Muhammad zaid Majid | Fy By | 7676653553 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| patel | I y Dy | , 0, 0033333 | | , | , | | | | | | , | | 3 | | 3 | 5 | , | | , | | 3 | 3 |
| Hussain chandmohammed | FY BA | 7775836308 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| bot | I I DA | 7773030300 | | | | , | , | | | , | J | | 3 | | 3 | 3 | | | , | | 5 | 3 |
| Arshad abdulrauf inamdar | Fyba | 8421315179 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Sufiyan Irshadahamad | FyBa | 8010626191 | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 1 | 3 | 2 | 3 |
| konnur | ТуБа | 0010020171 | | 1 | 3 | | | | 5 | 3 | 5 | _ | 3 | " | _ | _ | 3 | _ | 1 | | 2 | 3 |
| Mazhar mahyoddin patel | FY BY | 9353265394 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Muhammad zaid Majid | Fy Ba | 7676653553 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| patel | Ĭ | | | | | | | | | | | | | | | | | | | | | |
| Anasr abbas satarkar | FY BA | 8483010699 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Saeedahmad abdulrauf | Fyba | 9764700538 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| inamdar | | | | | | | | | | | | | | | | | | | | | | |
| Umair Abdul Muttalib Vanu | Fyba | 8956562254 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 |
| Qureshi salman | FY BA | 9136553513 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| abdulwahab | | | | | | | | | | | | | | | | | | | | | | |
| MOHAMED TAHA ABDUL | FYBA | 9028541046 | 3 | 5 | 5 | 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| MUEED NAIR | | | | | | | | | | | | | | | | | | | | | | |
| Saad faiyaz Shaikh | FyBa | 9867780854 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Hassan asgar bubal | FY BY | 7038251547 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Hamza shabbir khan | Sy BA | 78419 | 2 | 3 3 | 3 3 | 3 3 | 3 3 | 3 3 | 3 3 | 3 3 | 3 3 | 3 3 | 3 | 4 | 3 | 4 | . 3 | 3 | 3 4 | 3 | 3 | |
| | | 3176 | | | | | | | | | | | | | | | | | | | | |
| Khabbab khalil harnekar | FY BA | 9028898120 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Musab niyaz ghole | Fy By | 8888313221 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Abdulrehman | Sy BA | 9699285744 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 2 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Alim mahamud bodle | Sy BA | 9404335855 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 4 | 2 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Shaizan Naeem poorkar | T.Y.B.A | 9146041636 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 |
| Masoom Malik Anwar | FY BA | 7020431751 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| hodekar | | | | | | | | | | | | | | | | | | | | | | |
| Fauwad kifayat kuraye | Sy bcom | 8767741565 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| HANZALA NAZIM | TYBA | 7887423317 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| GHARADE | | | | | | | | | | | | | | | | | | | | | | |
| Usama Mohammad Amin | Sy BA | 9881281581 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| jalgaonkar | <u> </u> | | L | | | L | L | <u></u> | <u></u> | | L | | | | L | | | | | | | |
| Zaid aslam meunak | Ty BA | 9356873125 | 3 | 3 | 3 | 5 | 4 | 3 | 4 | 4 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 |
| Swaraj Jeevan chavan | TyBsc | 9561297719 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 3 | 3 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 3 | 5 |
| Vivek vishwas shinde | T.Y.Bsc | 9356687606 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Rajashri Ganesh divekar | T.Y.Bco | 7249234017 | 3 | 4 | 3 | 3 | 3 | 3 | 2 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 4 |
| | m | | | | | | | | | | | | | | | | | | | | | |
| | | | • | | | • | • | • | • | | | | | • | | | • | | | | | |

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ALUMNI FEEDBACK FOR A.Y. 2022-23

| Name: Mr /Ms/Mrs Sex: Faculty/co Urse: passing: PEVEKAR TANZILA TAJAMMUL Female B.A 2022-23 Very Good Excellent | Female B.A. Female B.A. Female B.A. Female B.A. Female B.A. Male B.A. Female B.A. Female B.A. Female B.A. Female B.A. Female B.A. Male B.A. Male B.A. Male B.A. Female B.A. | EVEKAR TANZILA TAJAMMUL ADYAL SHRADDHA RAMAKANT ADYAL SHARANI RAMAKANT ONDIVKAR NISHAT AYYUB HANEKAR VAISHNAVI VIKAS ANDHI NIMISH PRAMOD EVLE MAHENDRA ANKUSH ESHMUKH DAKSHATA UDARSHAN ESHMUKH SAFA ANIS RKAR MISBAH AKHILAQUE VALGUDE SHUBHAM DEVIDAS UTAR NILESH HARISHCHANDRA HINDE POOJA KASHINATH HELAR SAKSHI ANIL |
|--|---|---|
| PEVEKAR TANZILA TAJAMMUL Female B.A 2022-23 Very Good Excellent PADYAL SHRADDHA RAMAKANT Female B.A 2022-23 Very Good Very Good PADVAL SHARANI RAMAKANT Female B.A 2022-23 Average Excellent KONDIVKAR NISHAT AYYUB Female B.A 2022-23 Very Good Average GHANEKAR VAISHNAVI VIKAS Female B.A 2022-23 Excellent Very Good GANDHI NIMISH PRAMOD Male B.A. 2022-23 Outstanding Excellent DEVLE MAHENDRA ANKUSH Male B.A 2022-23 Average Very Good DESHMUKH DAKSHATA Female B.A 2022-23 Average Very Good SUDARSHAN Female B.A 2022-23 Average Very Good SUDARSHAN B.A 2022-23 Average Very Good SUDARSHAN B.A 2022-23 Average Very Good SUDARSHAN B.A 2022-23 Average Very Good SUTAR NILESH HARISHCHANDRA Male B.Com 2022-23 Very Good Very Good SUTAR NILESH HARISHCHANDRA Male B.Com 2022-23 Very Good Very Good SHINDE POOJA KASHINATH Female B.Com 2023-24 Excellent Excellent SAWANT KAUSHIK Male B.Com 2022-23 Very Good Excellent SAWANT KAUSHIK Male B.Com 2022-23 Very Good Average RANE SWETA SANTOSH Female B.Com 2022-23 Average Very Good PANSARI MUHIBA MOHAMMAD Female B.Com 2022-23 Average Very Good PANSARI MUHIBA MOHAMMAD Female B.Com 2022-23 Average Very Good PALANDE SONALI KISAN Female B.Com 2022-23 Average Very Good PALANDE SAKSHI AJIT Female B.Com 2022-23 Average Very Good PALSIMRAN SAMEER Female B.Com 2022-23 Average Very Good MORE RAJESH RAVINDRA Male B.Com 2022-23 Average Very Good MORE RAJESH RAVINDRA Male B.Com 2022-23 Average Very Good MAHMUNKAR SIDDHESH SUNIL Male B.Com 2022-23 Average Very Good MAHMUNKAR SIDDHESH SUNIL Male B.Com 2022-23 Average Very Good KILJE SUSHIL VILAS Male B.Com 2022-23 Average Average Very Good KILJE SUSHIL VILAS Male B.Com 2022-23 Average Average Very Good KILJE SUSHIL VILAS Male B.Com 2022-23 Average Average Average Average Very Good KILJE SUSHIL VILAS Male B.Com 2022-23 Average Average Average Average Average Very Good KILJE SUSHIL VILAS Male B.Com 2022-23 Average MAHADIK ADITI RAJESH Female B.Com 2022-23 Average Average Average Aver | Female B.A. Female B.A. Female B.A. Male B.A. Female B.A. Female B.A. Female B.A. Female B.A. Female B.A. Female B.A. Male B.A. Female B.A. | ADYAL SHRADDHA RAMAKANT ADYAL SHARANI RAMAKANT ONDIVKAR NISHAT AYYUB HANEKAR VAISHNAVI VIKAS ANDHI NIMISH PRAMOD EVLE MAHENDRA ANKUSH ESHMUKH DAKSHATA UDARSHAN ESHMUKH SAFA ANIS RKAR MISBAH AKHILAQUE VALGUDE SHUBHAM DEVIDAS UTAR NILESH HARISHCHANDRA HINDE POOJA KASHINATH HELAR SAKSHI ANIL |
| PADYAL SHRADDHA RAMAKANT Female B.A 2022-23 Very Good Very Good PADYAL SHARANI RAMAKANT Female B.A 2022-23 Average Excellent KONDIVKAR NISHAT AYYUB Female B.A 2022-23 Very Good Average GHANEKAR VAISHNAVI VIKAS Female B.A 2022-23 Excellent Very Good GANDHI NIMISH PRAMOD Male B.A. 2022-23 Outstanding Excellent DEVLE MAHENDRA ANKUSH Male B.A 2022-23 Average Very Good SHINDE PALSHANA Female B.A 2022-23 Average Very Good SUDARSHAN Female B.A 2022-23 Very Good Average ARKAR MISBAH AKHILAQUE Female B.A 2022-23 Average Very Good WALGUDE SHUBHAM DEVIDAS Male B.Com 2022-23 Very Good SHINDE POOJA KASHINATH Female B.Com 2022-23 Very Good Very Good SHINDE POOJA KASHINATH Female B.Com 2022-23 Very Good Excellent SAWANT KAUSHIK Male B.Com 2022-23 Very Good Excellent SAWANT KAUSHIK Male B.Com 2022-23 Average Very Good PANSARI MUHIBA MOHAMMAD Female B.Com 2022-23 Average Very Good PANSARI MUHIBA MOHAMMAD Female B.Com 2022-23 Average Very Good PALANDE SONALI KISAN Female B.Com 2022-23 Average Very Good PALANDE SONALI KISAN Female B.Com 2022-23 Average Very Good PALANDE SONALI KISAN Female B.Com 2022-23 Average Very Good PALANDE SONALI KISAN Female B.Com 2022-23 Average Very Good PALANDE SONALI KISAN Female B.Com 2022-23 Average Very Good PALANDE SONALI KISAN Female B.Com 2022-23 Average Very Good PALANDE SAKSHI AJIT Female B.Com 2022-23 Average Very Good MORE RAJESH RAVINDRA Male B.Com 2022-23 Average Very Good MAHMUNKAR SIDDHESH SUNIL Male B.Com 2022-23 Average Very Good MAHMUNKAR SIDDHESH SUNIL Male B.Com 2022-23 Average Very Good KILJE SUSHIL VILAS Male B.Com 2022-23 Average Average MAHADIK ADITI RAJESH Female B.Com 2022-23 Average Average MAHADIK ADITI RAJESH Female B.Com 2022-23 Average Average MAHADIK ADITI RAJESH Female B.Com 2022-23 Average Average Average MAHADIK ADITI RAJESH Female B.Com 2022-23 Average Average Average MAHADIK ADITI RAJESH Female B.Com 2022-23 Average Average Average MAHADIK ADITI RAJESH Female B.Com 2022-23 Average Average Average | Female B.A. Female B.A. Female B.A. Male B.A. Female B.A. Female B.A. Female B.A. Female B.A. Female B.A. Female B.A. Male B.A. Female B.A. | ADYAL SHRADDHA RAMAKANT ADYAL SHARANI RAMAKANT ONDIVKAR NISHAT AYYUB HANEKAR VAISHNAVI VIKAS ANDHI NIMISH PRAMOD EVLE MAHENDRA ANKUSH ESHMUKH DAKSHATA UDARSHAN ESHMUKH SAFA ANIS RKAR MISBAH AKHILAQUE VALGUDE SHUBHAM DEVIDAS UTAR NILESH HARISHCHANDRA HINDE POOJA KASHINATH HELAR SAKSHI ANIL |
| KONDIVKAR NISHAT AYYUBFemaleB.A2022-23Very GoodAverageGHANEKAR VAISHNAVI VIKASFemaleB.A2022-23ExcellentVery GoodGANDHI NIMISH PRAMODMaleB.A.2022-23OutstandingExcellentDEVLE MAHENDRA ANKUSHMaleB.A2022-23AverageVery GoodDESHMUKH DAKSHATAFemaleB.A2022-23AverageVery GoodSUDARSHANDESHMUKH SAFA ANISFemaleB.A2022-23AverageVery GoodDESHMUKH SAFA ANISFemaleB.A.2022-23AverageVery GoodWALGUDE SHUBHAM DEVIDASMaleB.Com2022-23Very GoodSUTAR NILESH HARISHCHANDRAMaleB.Com2022-23Very GoodSHINDE POOJA KASHINATHFemaleB.Com2022-23Very GoodExcellentSHELAR SAKSHI ANILFemaleB.Com2022-23Very GoodExcellentSAWANT KAUSHIKMaleB.Com2022-23Very GoodAverageRANE SWETA SANTOSHFemaleB.Com2022-23AverageVery GoodPALANDE SONALI KISANFemaleB.Com2022-23AverageVery GoodPALANDE SONALI KISANFemaleB.Com2022-23AverageVery GoodPALANDE SAKSHI AJITFemaleB.Com2022-23AverageVery GoodMORE RAJESH RAVINDRAMaleB.Com2022-23AverageVery GoodMAHUNKAR SIDDHESH SUNILMaleB.Com2022-23 <td>Female B.A. Male B.A. Male B.A. Female B.A. Female B.A. Female B.A. Female B.A. Male B.C. Male B.C. Female B.C.</td> <td>ONDIVKAR NISHAT AYYUB HANEKAR VAISHNAVI VIKAS ANDHI NIMISH PRAMOD EVLE MAHENDRA ANKUSH ESHMUKH DAKSHATA UDARSHAN ESHMUKH SAFA ANIS RKAR MISBAH AKHILAQUE VALGUDE SHUBHAM DEVIDAS UTAR NILESH HARISHCHANDRA HINDE POOJA KASHINATH HELAR SAKSHI ANIL</td> | Female B.A. Male B.A. Male B.A. Female B.A. Female B.A. Female B.A. Female B.A. Male B.C. Male B.C. Female B.C. | ONDIVKAR NISHAT AYYUB HANEKAR VAISHNAVI VIKAS ANDHI NIMISH PRAMOD EVLE MAHENDRA ANKUSH ESHMUKH DAKSHATA UDARSHAN ESHMUKH SAFA ANIS RKAR MISBAH AKHILAQUE VALGUDE SHUBHAM DEVIDAS UTAR NILESH HARISHCHANDRA HINDE POOJA KASHINATH HELAR SAKSHI ANIL |
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| DEVLE MAHENDRA ANKUSH DESHMUKH DAKSHATA SUDARSHAN DESHMUKH SAFA ANIS DESHMUKH SAFA ANIS ARKAR MISBAH AKHILAQUE Female B.A 2022-23 Average Very Good Average ARKAR MISBAH AKHILAQUE Female B.A. 2022-23 Average Very Good Average ARKAR MISBAH AKHILAQUE Female B.A. 2022-23 Average Very Good WALGUDE SHUBHAM DEVIDAS Male B.Com 2022-23 Very Good SUTAR NILESH HARISHCHANDRA Male B.Com 2022-23 Very Good Very Good SHINDE POOJA KASHINATH Female B.Com 2023-24 Excellent Excellent SHELAR SAKSHI ANIL Female B.Com 2022-23 Very Good Average RANE SWETA SANTOSH Female B.Com 2022-23 Average Very Good PALANDE SONALI KISAN Female B.Com 2022-23 Average Very Good PALANDE SAKSHI AJIT Female B.Com 2022-23 Average Very Good PALANDE SAKSHI AJIT Female B.Com 2022-23 Average Very Good PALSIMRAN SAMEER Female B.Com 2022-23 Average Very Good MORE RAJESH RAVINDRA Male B.Com 2022-23 Average Very Good MAHMUNKAR SIDDHESH SUNIL Male B.Com 2022-23 Average Average Very Good Very Good KILJE SUSHIL VILAS Male B.Com 2022-23 Average | Female B.A. Female B.A. Male B.C. Female B.C. | ESHMUKH DAKSHATA UDARSHAN ESHMUKH SAFA ANIS RKAR MISBAH AKHILAQUE VALGUDE SHUBHAM DEVIDAS UTAR NILESH HARISHCHANDRA HINDE POOJA KASHINATH HELAR SAKSHI ANIL |
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| PALANDE SONALI KISAN Female B.Com 2022-23 Average Very Good PALANDE SAKSHI AJIT Female B.Com 2022-23 Average Very Good PAL SIMRAN SAMEER Female B.Com 2022-23 Average Very Good MORE RAJESH RAVINDRA Male B.Com 2022-23 Average Very Good MAHMUNKAR SIDDHESH SUNIL Male B.Com 2022-23 Average Average MAHADIK ADITI RAJESH Female B.Com 2023-24 Very Good Very Good KILJE SUSHIL VILAS Male B.com 2022-23 Average Average | | ANE SWETA SANTOSH |
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| PAL SIMRAN SAMEER Female B.Com 2022-23 Average Very Good MORE RAJESH RAVINDRA Male B.Com 2022-23 Average Very Good MAHMUNKAR SIDDHESH SUNIL Male B.Com 2022-23 Average Average MAHADIK ADITI RAJESH Female B.Com 2023-24 Very Good Very Good KILJE SUSHIL VILAS Male B.com 2022-23 Average Average | | |
| MORE RAJESH RAVINDRAMaleB.Com2022-23AverageVery GoodMAHMUNKAR SIDDHESH SUNILMaleB.Com2022-23AverageAverageMAHADIK ADITI RAJESHFemaleB.Com2023-24Very GoodVery GoodKILJE SUSHIL VILASMaleB.com2022-23AverageAverage | Female B. | ALANDE SAKSHI AJIT |
| MAHMUNKAR SIDDHESH SUNILMaleB.Com2022-23AverageAverageMAHADIK ADITI RAJESHFemaleB.Com2023-24Very GoodVery GoodKILJE SUSHIL VILASMaleB.com2022-23AverageAverage | Female B.0 | AL SIMRAN SAMEER |
| MAHADIK ADITI RAJESHFemaleB.Com2023-24Very GoodVery GoodKILJE SUSHIL VILASMaleB.com2022-23AverageAverage | Male B.0 | ORE RAJESH RAVINDRA |
| KILJE SUSHIL VILAS Male B.com 2022-23 Average Average | Male B.0 | |
| | Female B. | AHADIK ADITI RAJESH |
| | Male B.o | ILJE SUSHIL VILAS |
| MS MAHVISH MAQSOOD Female Bsc 2019-20 Excellent Very Good CHILWAN | Female Bs | • |
| NADKAR SUMAIYYA ALTAF Female Bsc 2022-23 Excellent Very Good | Female Bs | ADKAR SUMAIYYA ALTAF |
| PATHAN NOORI AKBAR B.A 2019 2022-23 Average Very Good | B.A 20 | ATHAN NOORI AKBAR |
| MS. MATWANKAR ARSHIYA Female B.Sc 2019-20 Outstanding Excellent HANIF | Female B.S | |
| RUCHITA RAJENDRA BHADIRKE Female Bsc 2022-23 Excellent Very Good | Female Bs | UCHITA RAJENDRA BHADIRKE |
| TANVI ANIL AVAGUNDE Bsc 2023 2019-20 Excellent Very Good | Bsc 20 | ANVI ANIL AVAGUNDE |
| FARHEEN MATWANKAR Female B.com 2020-21 Excellent Average | Female B. | ARHEEN MATWANKAR |
| MRS. ASMINA HASAN TAMBE Female B.A 2020-21 Outstanding Excellent | Female B. | RS. ASMINA HASAN TAMBE |
| AMINABAI FAKIR MOHAMMAD Female B.A 2020-21 Excellent Average | Female B. | MINABAI FAKIR MOHAMMAD |
| SATHI | | ATHI |
| NIKHAT SADIQUE DUSTE Female BA 2020-21 Excellent Excellent | Female BA | IKHAT SADIQUE DUSTE |
| TANZILA Female B A 2018-19 Excellent Very Good | Female B | ANZILA |
| NISHAT AYYUB KONDIVKAR Female Arts 2022-23 Outstanding Outstandin | | |
| TUKARAM ANANT LOKHANDE Male Bsc 2022-23 Excellent Very Good | | |
| HITESH BHIKAJI JADHAV Male No 2022-23 Average Average | | |
| MS VEDIKA JAYANT GUDEKAR Female Tybsc 2022-23 Outstanding Excellent | | |
| RUTIK RAJENDRA SAKPAL Male Ty.bsc 2022-23 Outstanding | | , |
| POOJA SANTOSH DAREKAR Female BSC 2022-23 Excellent Outstandin | | |
| HIRAVE KIRAN PANDURANG Male TYBSC 2022-23 Excellent | | • |
| ANJALI GIRI Female Bsc 2022-23 | | |
| ROSHAN NIVRUTTI KADAM Male T.Y.BSC 2022-23 Excellent | | , |
| MANGESH AUKIRKAR Male B.A 2018-19 Excellent Very Good | | |
| MR.PRASAD MANOHAR SAKPAL Male TYBSc 2022-23 Excellent Excellent | Male TY | |

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