

2. Profile of the College

1. Basic Information

Name and Address of the College:	
Name :	Lokvikas Samajik Sanstha's M.M.Jagtap College of Arts, Science and Commerce Mahad Dist. Raigad.402301.
Address :	Marathi School No 05, third Floor, Near State Bank of India, Navenagar, At Post Mahad. Dist. Raigad. Maharashtra- 402103.
City :	MAHAD Pin : 402301 State : MAHARASHTRA
Website :	www.mmjagtapcollegemahad.com

2. For Communication:

Designation	Name	Mobile	Email
Principal	Dr. Wani Murlidhar Namdeo	9421253531	wanisir_m@yahoo.com
Vice Principal	Mrs. Kalyani B. Shinde	7218477312	kalyanishinde@gmail.com
IQAC Co-ordinator	Mrs. Kalyani B. Shinde.	7218477312	kalyanishinde@gmail.com
IQAC Co-ordinator	Mr.Ronak Shaha.	9028570303	shaharonak4@gmail.com

3. Status of the Institution: affiliated college constituent college any other (specify)

4. Type of Institution:

a. By Gender

- For Men
- For Women
- Co-education

Co- Education

b. By Shift

- Regular
- Day
- Evening.

Regular

5. It is a recognized minority institution?

Yes No

6. Sources of funding: Government Grant-in-aid Self- financing any other:-

Unaided- Self Financing

7. a. Date of establishment of the college: **01 July 2009**

c. University to which the college is affiliated /or which governs the college (If it is a constituent college) University of Mumbai

<https://mmjagtapcollegemahad.com/wp-content/uploads/2024/04/University-Affiliation-Letter.pdf>

c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks(If any)
i. 2 (f)	No	Permanently Un Aided
ii. 12 (B)	No	Permanently Un Aided

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC).

Statutory Regulatory Authority	Recognition/ Approval details Institution / Department Programme	Day, Month And Year (dd-mm-yyyy)	Validity	Remarks
I	Nil			

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

NO

If yes, has the College applied for availing the autonomous status?

Yes

No

NO

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes

No

NO

If yes, Date of Recognition:

b. For its performance by any other governmental agency?

Yes

No

No

If yes, Name of the agencyNA..... and

Date of recognition:NA..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts: Location *

Marathi School No 05, third Floor, Near State Bank of India, Navenagar,

At Post Mahad. Dist. Raigad. Maharashtra- 402301

Location of the campus	Rural and Hilly Area.
Campus area in sq. mts.	24,000 Sq.mts.
Built up area in sq. mts.	356.86 Sq.mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Details of programmes offered by the college

(Give data for current academic year-2023-24)

Sr No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student strength	No. of students admitted
01	Under-Graduate	B.A.	03 Years	HSC	English/ Marathi	360	100
01	Under-Graduate	B.Sc.	03 Years	HSC	English	360	82
01	Under-Graduate	B.Com.	03 Years	HSC	English/ Marathi	360	123
02	Post-Graduate						
03	PG Integrated Programmes						

04	Ph.D.						
05	M.Phil.						
Certificate courses							
06	UG Diploma						
07	PG Diploma						
08	Any Other(specify and provide details)						

12. Please fill in the following details if applicable:

Number of programs	Self-financed programmes offered	New Programmes introduced during the last five years
03	NA	NA.

13. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Chemistry (6 Units)	01		
Arts	Marathi/Urdu/ History/Geography(03 Units)	04		
Commerce	Financial Accountancy and Commerce	01		

14. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching			
	Professor		Associate Professor		Assistant Professor		Non-teaching staff		Technical staff	
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University /State Government					02	16	04	03	00	01
<i>Recruited</i>					02	16	04	03	00	01
<i>Yet to recruit</i>										
Sanctioned by the Management/ society or other authorized bodies					02	16	04	03	00	01
<i>Recruited</i>					02	16	04	03	00	01
<i>Yet to recruit</i>										

*M-Male *F-Female

15. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	*M	*F	*M	*F	*M	*F	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			Nil		Nil		
M.Phil							
PG							
Temporary teachers							
D.Sc./D.Litt.							
Ph.D.			01	01	01	00	
M.Phil							
PG					01	14	
Part-time teachers							
D.Sc./D.Litt.							
Ph.D.							
M.Phil							
PG					00	02	

16. Number of Visiting Faculty /Guest Faculty engaged with the College: 00

17. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2019-20		2020-21		2021-22		2022-23	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	7	3	5	1	5	2	3	0
ST	8	10	12	12	7	11	13	8
OBC	37	24	38	24	28	22	29	19
General	50	100	95	95	44	30	50	27
Others/ Muslim	54	49	60	31	70	50	52	40
	156	186	210	163	154	115	147	94

18. Details on students enrollment in the college during the current academic year:2023-24

Type of students	UG	PG	M. Phil.	Ph.D	Total
Students from the same state where the college is located (Maharashtra)	305	00	00	00	305
Students from other states of India	00	00	00	00	00
NRI students	00	00	00	00	00
Foreign students	00	00	00	00	00
Total	305	00	00	00	305

19. Please fill in the following details if applicable: 2022-23

Unit Cost of Education	Including Salary Component	Excluding Salary Component
0.14672	35.36	16.11

**(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)* $\frac{35.36}{241} \times 100 = 0.14672$

20. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only) Not Applicable

21. Date of establishment of Internal Quality Assurance Cell (IQAC) 15/09/2021
IQAC

22. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC Not Applicable

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Chemistry	https://mmjagtapcollegemahad.com/wp-content/uploads/2024/04/Department-Profile-Chemistry.xlsx
Geography	https://mmjagtapcollegemahad.com/wp-content/uploads/2024/04/Department-Profile-Arts.xlsx
History	https://mmjagtapcollegemahad.com/wp-content/uploads/2024/04/Department-Profile-Arts.xlsx
Marathi	https://mmjagtapcollegemahad.com/wp-content/uploads/2024/04/Department-Profile-Arts.xlsx
Urdu	https://mmjagtapcollegemahad.com/wp-content/uploads/2024/04/Department-Profile-Arts.xlsx
Accountancy and Commerce	https://mmjagtapcollegemahad.com/wp-content/uploads/2024/04/Department-Profile-Commerce.xlsx

2(a) Institutional preparedness for NEP:-

Multidisciplinary/interdisciplinary:	<ul style="list-style-type: none"> • It should help the students to become better citizens, and develop good thoughts and deep knowledge. • It helps to shape a better society to live in, by knowing and following the rights, rules and regulations. • Quality education should provide the foundation for equity in society. Interdisciplinary study allows for the synthesis of ideas and the synthesis of characteristics from many disciplines. • At the same time, it addresses students' individual differences and helps to develop important transferable skills. Our Institute's curriculum comprises 50
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	<p>Interdisciplinary under Graduate courses and 05-07 Inter-Disciplinary Post Graduate courses.</p> <ul style="list-style-type: none"> • Education improves and increases knowledge which results in skill development hence enhancing the quality of human capital.
Academic bank of credits (ABC):	<ul style="list-style-type: none"> • Last Year and Current Year's 90% Students ABC ID are prepared Initiated awaiting for the affiliating University's approval.
Skill development:	<ul style="list-style-type: none"> • The curriculum is SMART (Specific, Measurable, Appropriate, Relevant and Transferrable) with nearly 03 courses which have a bearing on skill development, employability and entrepreneurial opportunities. • The college's capacity-building centre, training academy MMJ Centre for Research, Innovation and creativity, enhance the competitiveness of students to meet global standards. • The curriculum emphasizes on Government of India initiatives such as <i>Aathmanirbhar Bharat</i>, <i>Pradhanmantri Mudra Yojana</i>, <i>Digital India Mission</i>, <i>FIT India Movement</i>, <i>Udaan</i> Scheme and so on.
Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<ul style="list-style-type: none"> • With our institution CDC preparation for teaching Indian Languages online to non-Maharashtra residents is ongoing. • Preparation of online for Indian Languages, Urdu, Hindi, Gujrati, and Sanskrit is initiated.
Focus on Outcome based education (OBE):	<ul style="list-style-type: none"> • Outcome-Based Education (OBE) is an educational approach that focuses on the graduate attributes or outcomes after completing an academic programme. • An educational philosophy is organized around several basic beliefs and principles. Organized from a focus on exit level outcomes and designed downwards to the unit levels. It focuses teaching & learning strategies on clearly defined learning outcomes getting high standards with high expectations for all students & includes expanded opportunities for enrichment and remediation. Therefore OBE curriculum comprising POs, PSOs, and COs was introduced in 2019 and available on the college website.
Distance education/online education	<ul style="list-style-type: none"> • With the IDOL University of Mumbai, Distance Education the courses like M.A. and M.Com offered to the students. • The college will be open to the public after clearance from the University of Mumbai and Society of lokvikas Samajik Sanstha's Mahad. • A step towards Sky Campus.

2(b) : Institutional Initiatives for Electoral Literacy:

(Description in maximum 500 words)

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>India is the largest democratic country in the world. Electoral system is the core System of democratic India. Right of Election to every Indian is the best civilian right provided by the Indian Constitution. Electoral literacy ensures maximum participation and informed and ethical voting. An Electoral Literary Club was formed on 15th August 2022.under the NSS department. It is a platform to keep college students busy because of the Electoral rule. This ELC. Carried out activities for Electoral Literacy.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Electoral Literacy club has the students' co-ordinator and Co-ordinating faculty members. The Students Co-ordinator and coordinating faculty members were appointed. Electoral Literacy club Formation date – 15-08-2022 Teachers Co-ordinator is Mrs. Kalyani Shinde and 05 students as members.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<ul style="list-style-type: none">a. Voluntary contribution by the students in electoral processes.b. Voluntary participation of the students in voter registration of the students.c. Voluntary participation of the students in voter registration of the communities.d. Assisting the district election administration in conducting polls.e. Voluntary participation of the students in voter awareness campaigns.f. Voluntary participation of the students in promotion of ethical votingg. Voluntary participation of the students in enhancing participation of the under privileged sections of society such as transgender, commercial sex workers disabled persons, senior citizens etc.
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content publications highlighting their contribution to, advancing democratic values and participation in electoral processes, etc.</p>	<p>Participation of students in electoral awareness drives The NSS students have presenting voter awareness programme by street play at adopted village.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>ELC made efforts to register every student over 18 years to register as a voter.</p>

Extended Profile of the college:-

1 Student:

1.1 Number of students year wise during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	714	343	373	269	241

File Description (Upload)

- Institutional data in the prescribed format:-

<https://mmjagtapcollegemahad.com/wp-content/uploads/2024/04/1.1.xlsx>

- Upload supporting document:-

<https://mmjagtapcollegemahad.com/wp-content/uploads/2024/04/2.1.1-a.pdf>

2 Teachers:

2.1. Number of full time teachers during the last five years

(Without repeat count): 79

File Description (Upload)

- Institutional data in the prescribed format:-

<https://mmjagtapcollegemahad.com/wp-content/uploads/2024/04/2.1.xlsx>

- Upload supporting document :-

<https://mmjagtapcollegemahad.com/wp-content/uploads/2024/04/2.4.1-c.pdf>

2.2 Number of full time teachers year wise during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	15	18	15	17	14

3. Expenditure:

3.1 Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Year	2018-19	2019-20	2020-21	2021-22	2022-23
INR in Lakhs	20.81	23.28	5.35	11.35	16.11

File Description (Upload) :-

<https://mmjagtapcollegemahad.com/wp-content/uploads/2024/04/3.1.xlsx>

- Upload supporting document

<https://mmjagtapcollegemahad.com/wp-content/uploads/2024/04/4.4.1.pdf>